

ADJUSTMENT OF HEARING-IMPAIRED STUDENTS IN SPECIAL SCHOOLS OF PURVANCHAL REGION OF UTTAR PRADESH

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ABSTRACT

Adjustment leads to a continuous interaction between the individuals needs and the environmental constraints in the setting in which the needs are to be fulfilled. It is a continuous process by which an individual varies his behaviour to produce a more harmonious relationship between himself and his environment. The significance of adjustment in the overall development of an individual is in general and its even greater significance in case of Special Need Children (SNC). The present study is based on descriptive-survey method. The investigator has taken purposively 203 Hearing-Impaired students studying in six different special schools selected from Purvanchal region of Uttar Pradesh. For collection of data, the investigator has used self-developed 'Adjustment Inventory of Hearing-impaired students'; t-test and F-test were used for analysis and interpretation of data. The main findings of the study are: (a) There exists significant difference in Adjustment between/among different sub-groups of Hearing-Impaired students formed on basis of : (i) Gender, (ii) Class, (iv) Perception about Facilitation for Hearing-impairment; while (b) There exists no significant difference in Adjustment between/among different subgroups of Hearing-Impaired students formed on basis of :(iii) Type of Disability.

KEYWORDS: Adjustment, Hearing-Impaired Students